Malaria Social and Behavior Change Communication Evidence Discussion Series III:

Prescriber and patient-oriented behavioural interventions to improve use of malaria rapid diagnostic tests in Tanzania: facility-based cluster randomised trial

Tuesday, August 6, 9:30–10:30 a.m. EDT

Moderator: Bridget Higginbotham, MPH, U.S. President's Malaria Initiative

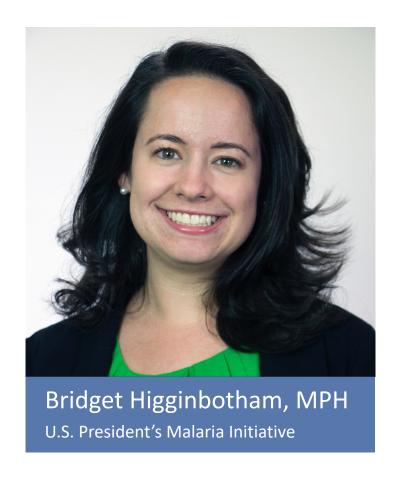
Presenter: Clare Chandler, MSc, PhD, co-Director, London School of Hygiene and Tropical Medicine

Antimicrobial Resistance Centre





Today's moderator



Discussion overview

- Study overview
- Methods
- Results
- Programmatic implications
- Discussion

Article: http://bit.ly/2MDA911

Discussion guide: http://bit.ly/2ZmtMTh

Malaria SBCC Evidence Database

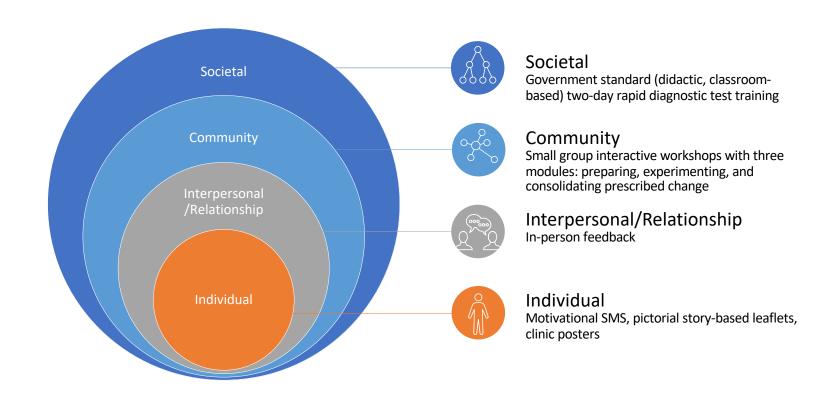
Country:	Malaria Area:	Communication Intervention:	Study Design:	Audience Segmentation :	
Bangladesh Belize Benin Burkina Faso Cambodia China Colombia Ecuador Ethiopia Ghana India Kenya Liberia Madagascar Malawi Mali Mozambique	Case management Malaria in pregnancy LLIN/ITN IRS	Interpersonal communication Community engagement Provider training Caregiver training Mass media Social marketing mHealth Print media	Cluster randomized control trial Post-assessment only Post-assessment only with control group Pre- and post-assessment Pre- and post-assessment with control group Randomized control trial Mixed methods	Caregivers of children under 5 Children Community mobilizers General public Households Malaria Tested/Treated/Patients Men Providers/Prescribers Pregnant women Other	
Myanmar Nicaragua Niger					
Nigeria Rwanda					

https://healthcommcapacity.org/malaria-evidence-database/

Today's featured presenter



Socio-ecological model lens



Study overview

Malaria Social and Behavior Change Evidence Discussion Series

Discussion Questions

July 2019

Welcome to the third Breakthrough ACTION malaria social and behavior change evidence discussion series. We will be discussing the article Prescriber and patient oriented behavioural interventions to improve use of malaria rapid diagnostic tests in Tanzania: facility-based cluster randomised trial. Please

use the following questions to guide your reading.

Situation: Study authors cite a qualitative study that found that rapid diagnostic tests (RDTs) were often a source of conflict in health worker-patient interactions in the Tanga and Kilimanjara regions of Tanzania. What evidence did authors callect and use to come to the conclusion that a combination of small group workshops, feedback text messages, motivational text messages and patient information leaflets and posters would improve correct prescription and use of RDTs? How was this evidence

Behavioral objectives: Which behaviors did this study interventions set out to influence?

Communication objectives: What knowledge, attitudes, social norms, or environmental factors did study interventions set out to influence, and how were they influenced?

Impact: Which intervention appears to have been more successful? Which behavioral or health outcomes were measured and how were they measured?

Study design: What kind of study design was used (cross-sectional, longitudinal, pre-post, etc.)? What steps were taken to avoid study bias? How representative was the survey sample of the population who received the intense behavior change communication intervention?

Study analysis: How confident can we be that behaviors being practiced are a result of the interventions, and not as a result of confounding factors?

Generalizability: Were the groups surveyed in this study representative of Tango and Kilimanjaro regions as a whole? Can lessons learned in this study be applied beyond the populations studied?







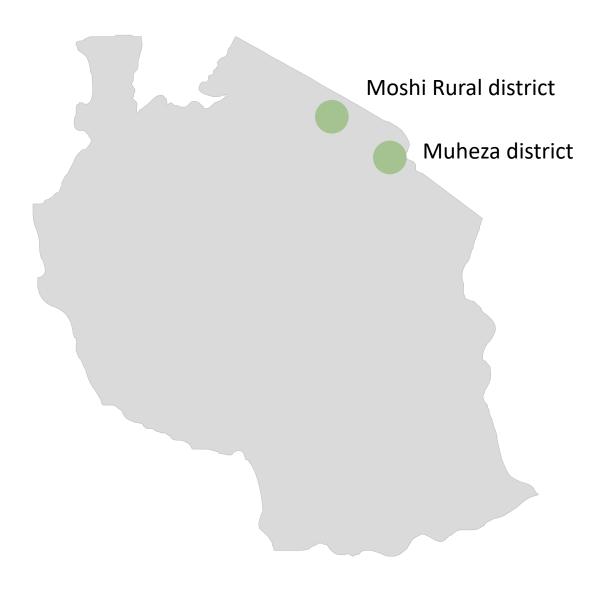
Objectives

The goal was to evaluate methods to improve prescribers' adherence to malaria diagnostic testing protocol

- The primary outcome of interest was the proportion of patients with nonsevere, non-malaria illness incorrectly prescribed a recommended antimalarial.
- Secondary outcomes of interest were uptake of rapid diagnostic tests (RDTs), adherence to results, and antibiotic prescribing.

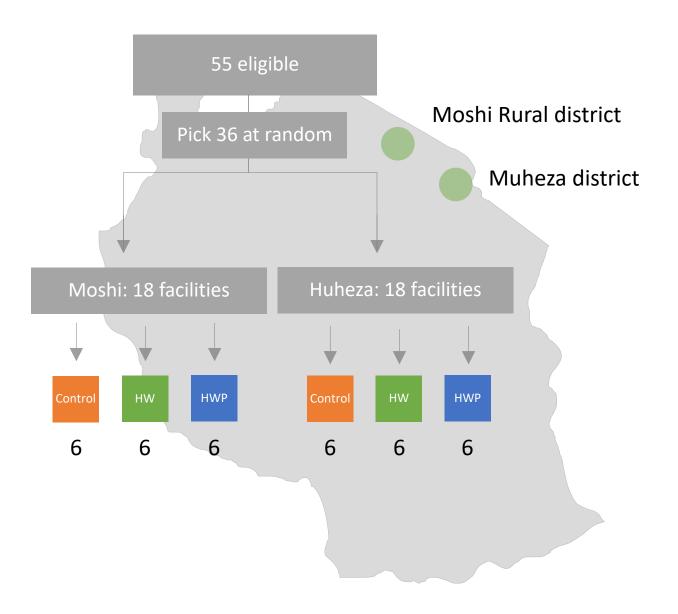
Comparison

 The study was carried out in the Muheza district (Tanga region) and Moshi Rural district (Kilimanjaro region) in Tanzania



Sampling

- List eligible clusters (55)
- Randomly select 36 clusters
- List of all 36 clusters (facilities) within the two districts and rank them according to the population of malaria consultations
- Split ranked clusters into two equal categories (Moshi and Huheza)
- Each district and randomly split into control, health worker, and health worker and patient-oriented groups: each with 6 facilities (3 per stratum)





Standard

RDT training





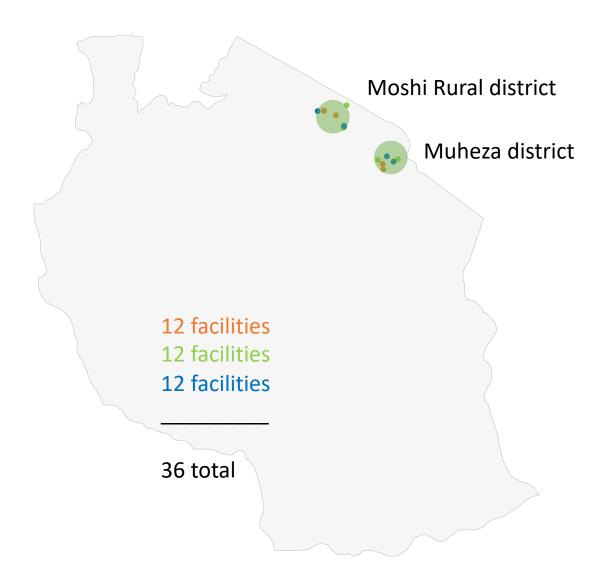




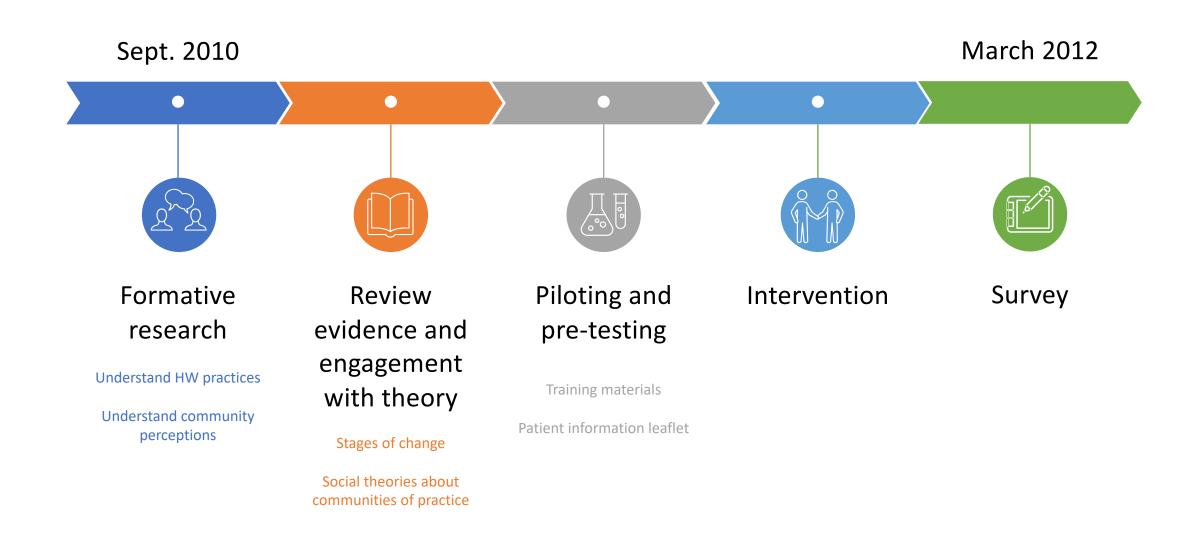
Study overview

Compared three approaches:

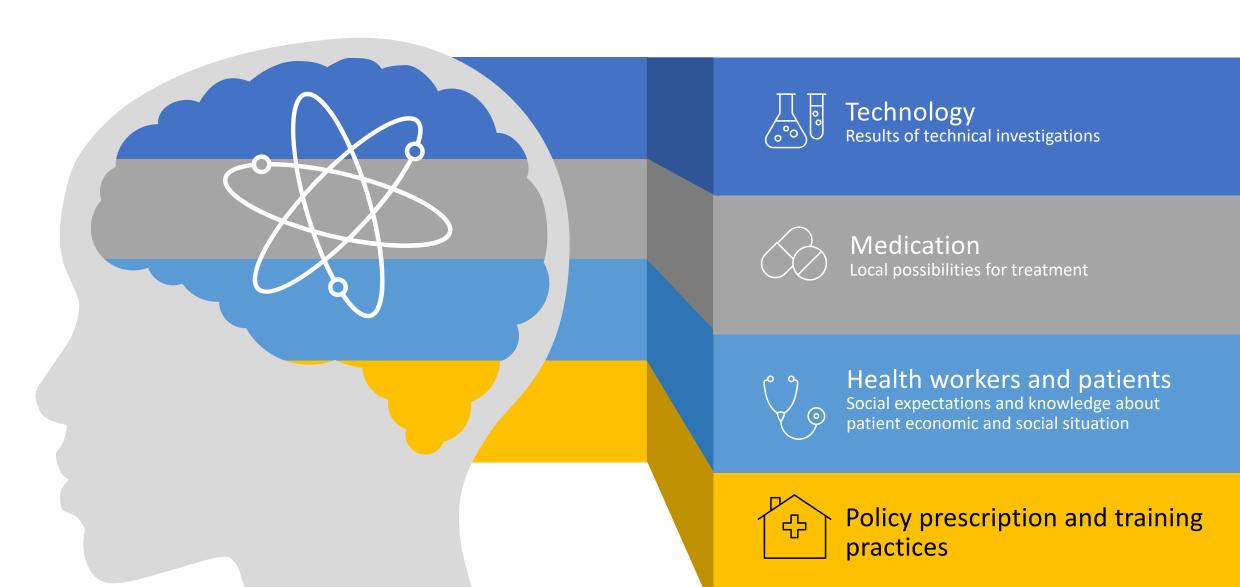
- 1. Standard RDT training
- 2. Health worker training
- 3. Health worker training + patient orientation



Study overview



Formative research findings



Stages of change and communities of practice Adhering to the test approaches Posters, leaflets as the justification of decision-making Adhering to the test 04 SMS as a form of surveillance Incorporating RDT into practice 03 The care value of drugs Practicing change 02 Changing the (professional) self Narratives of change Aligning with evidence-based medicine

Methods



Study design, intervention, data collection, analysis

Type questions in the chat box and we will discuss them at the end of this section

Methods

- Randomized interviewer-administered patient exit survey
 - Eligible and consenting patients (or caretakers) exiting trial facilities
 - Conducted on randomly varied two days blocks per week by survey staff recruited from the nearby population
 - Prescribers were asked to record the same information as the exit survey as part of the HMIS, which acted as a secondary source to supplement exit survey data
 - Sample size determined percentage of patients with a non-malarial illness who would be treated with an antimalarial in the control arm, and a coefficient of variation between facilities within stratum of .25
- Three intervention arms, two arms intervention, one control

Methods

- Variations between facilities were controlled for using guidelines for stratified cluster randomised trials with fewer than 20 cluster per arm.
- Individual and cluster-level data was used to create cluster-level scores, called risk differences. These scores reflect differing levels of risk between control and intervention arms.

Results

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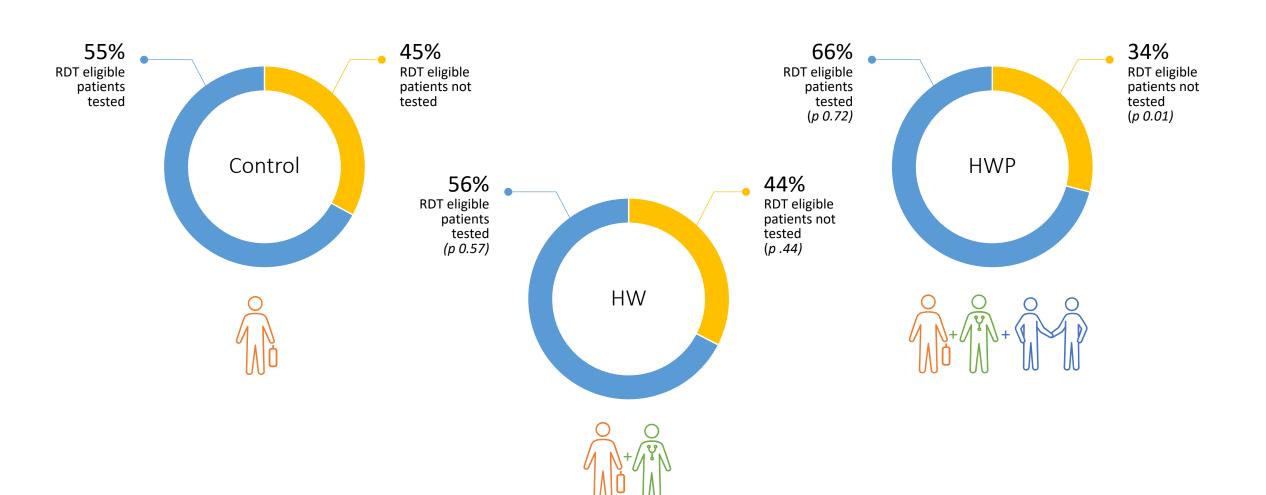




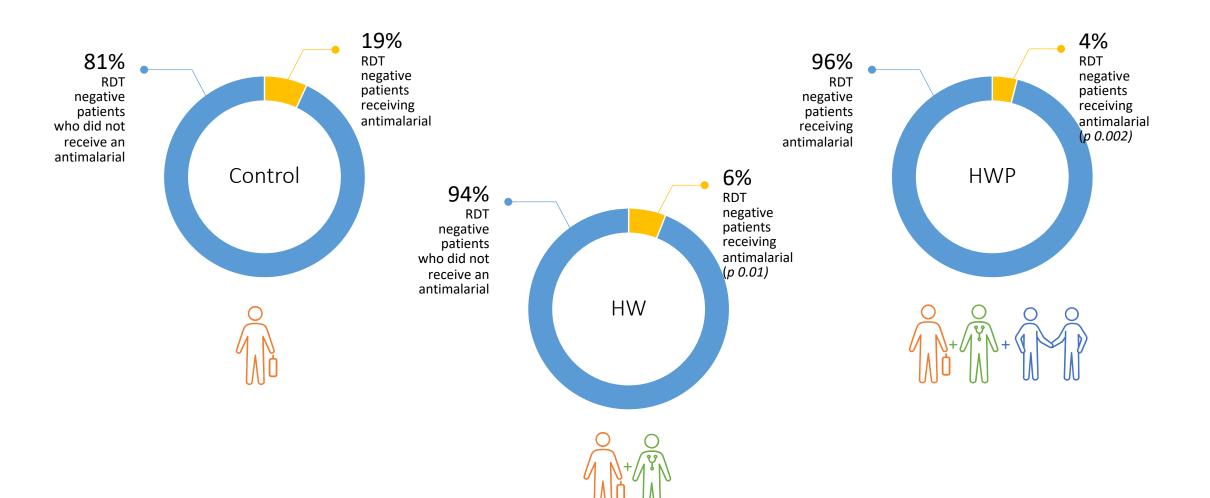
Intervention outcomes

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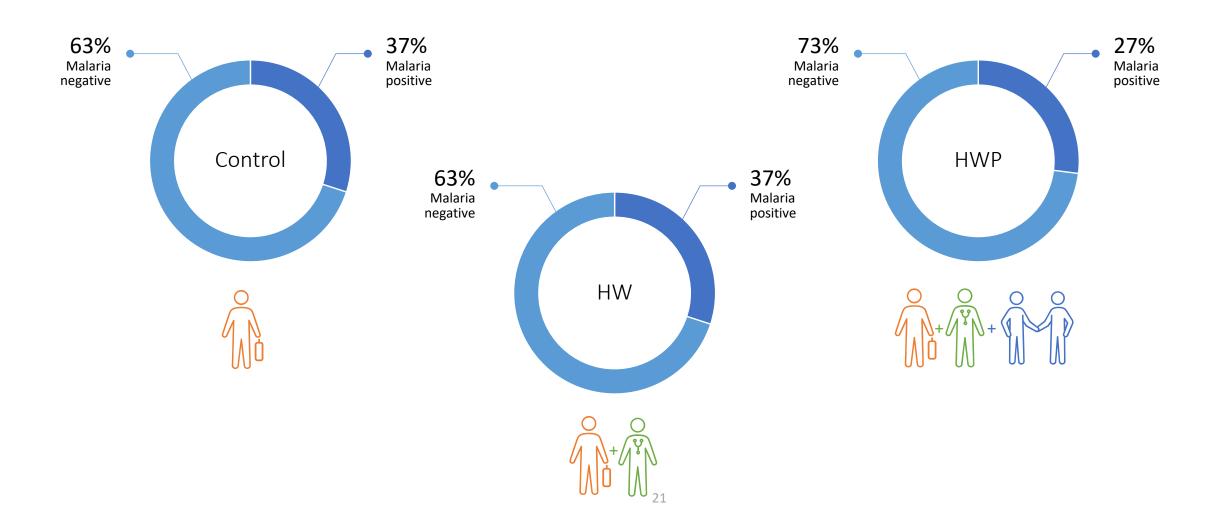
Key results: RDT uptake (among those eligible for testing)



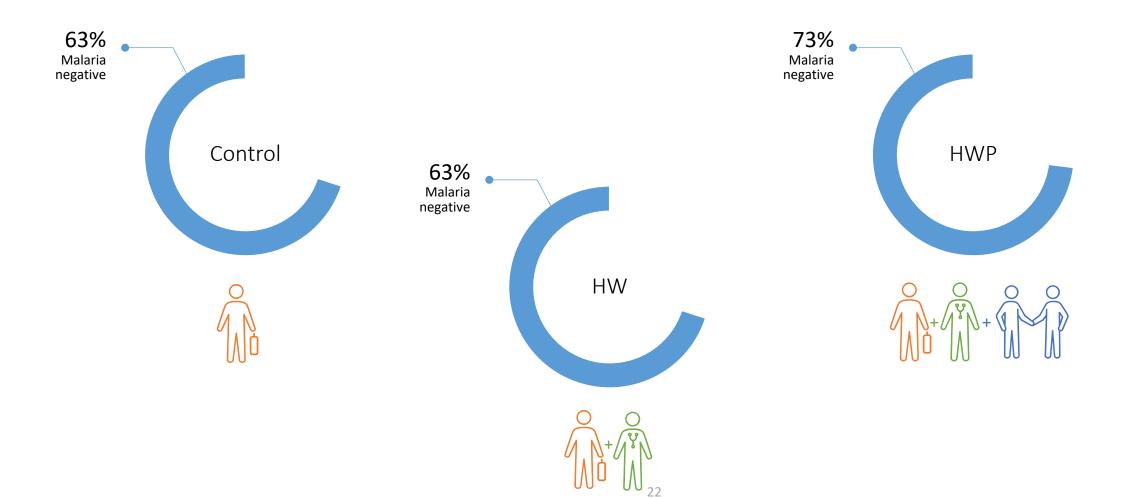
Key results: RDT adherence



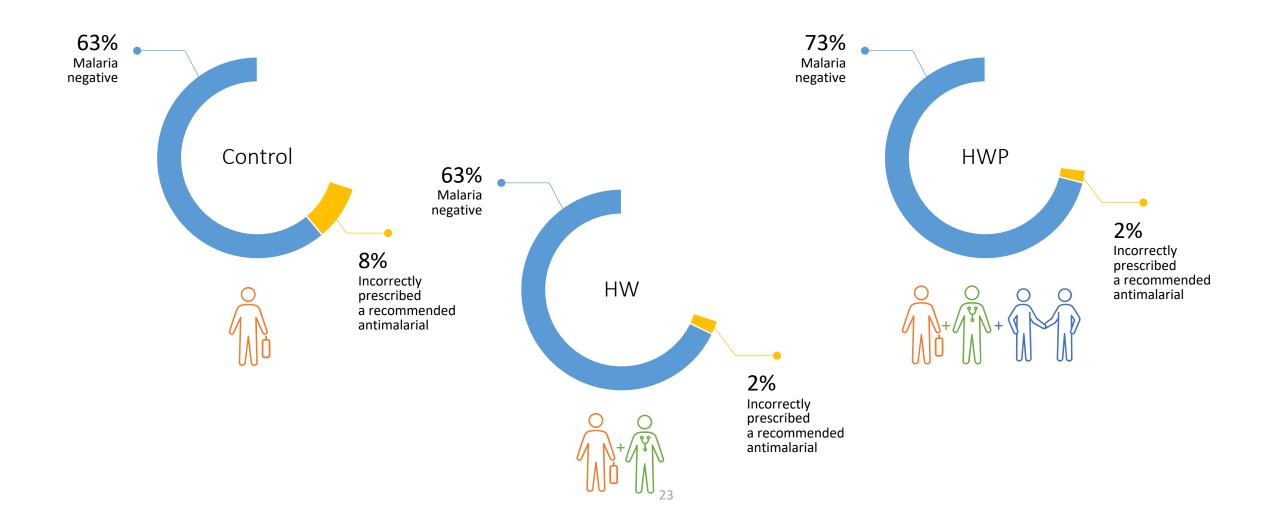
Key results: Treatment of eligible patients with non-malarial illness



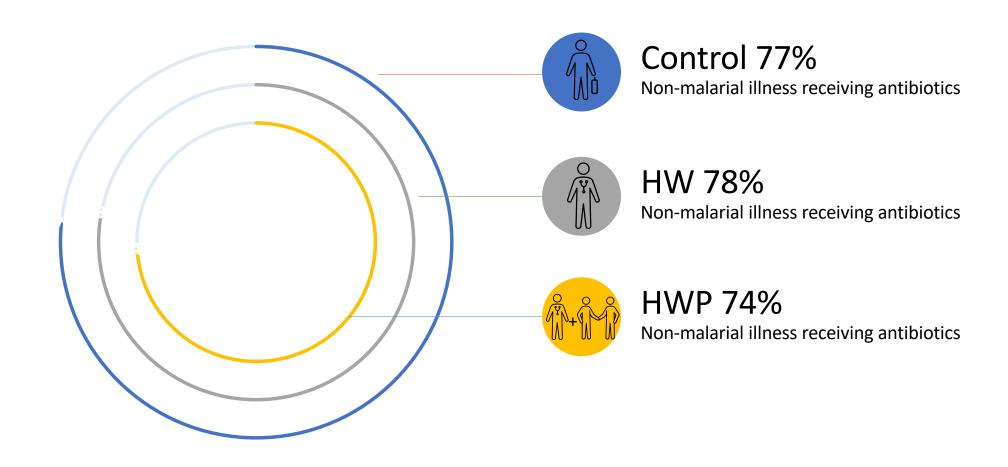
Key results: Treatment of eligible patients with non-malarial illness



Key results: Treatment of patients with non-malarial illness



Key results: Prescribing of antibiotics



Key results: Quality of RDT reporting

- Agreement between known RDT results recorded by patient recall and the MTUHA register was 98% overall.
- Sensitivity of the RDT results recorded in MTUHA register against the research blood slides was 89% and specificity was 95%.



Strengths, weakness, validity, methodological challenges

Type questions in the chat box and we will discuss them at the end of this section

- Results were already pretty good, does an 8-2% change matter?
- Patient intervention was fairly cheap and easy, scalable—not sure what that would on its own.
- Prescriber interventions employed in this study show that a combination of simple and repeatable behavioral interventions can reduce over-diagnosis of malaria to near zero in an area where the majority of antimalarials have been prescribed to those without parasites.

Fever is the most common diagnosis in clinics through sub-Saharan Africa—even modest reductions in overdiagnosis can have a substantial impact on reducing antimalaria use (but what to do with the RDT-negative patients).

It is possible that the additional benefit of the intervention arms may be attributed to the emphasis on changing practice through a shared experience of the process of change.

Strengths

- Qualitative research conducted before, during, and after the intervention
- Control and intervention group comparison
 - Provides a counterfactual (what happens with no intervention):
 stronger evidence that change occurred as a result of an intervention
- Cluster randomization
 - Limits bias: stronger evidence that change is not due to confounding factors

Limitations

- Post-intervention survey
 - Does not describe change between two points in time
- Incentivization
 - It is possible that part of the success of intervention arms was due to greater intensity of the intervention, rather than the content itself

Lessons learned

- Changing prescribing practice is possible
 - Use peer-group workshops, physical activities, self-observation and feedback, repeated groups, direct-to-clinician texts to re-fashion health workers as "modern"

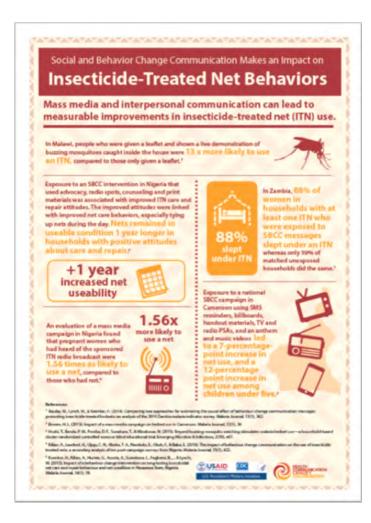
• However...

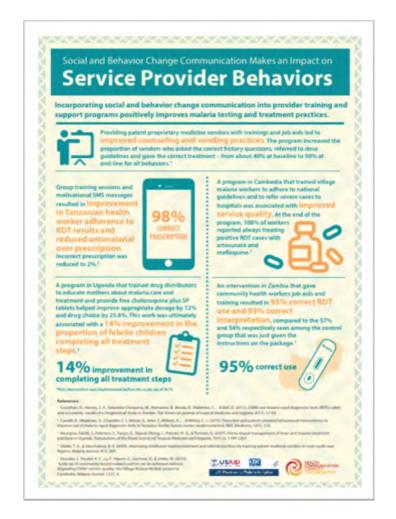
- o If we re-orient clinicians to accountability to state/donors, does this lead them away from accountability towards patients? What does this mean for the care patients receive?
- In the context where care is seen as almost the equivalent to provision of medicine, strict adherence to RDT results might lead to prescriptions of other pharmaceuticals or other measures to fulfill patient expectations.

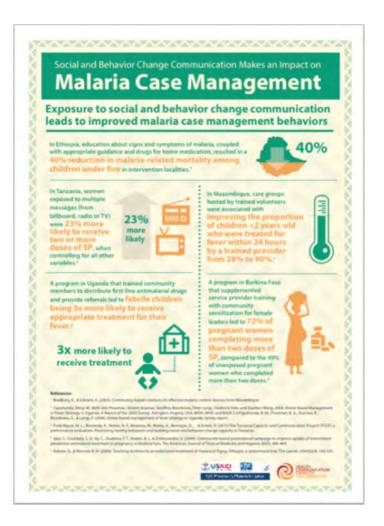
Discussion

Q&A with participants
Please type your questions in the chat box

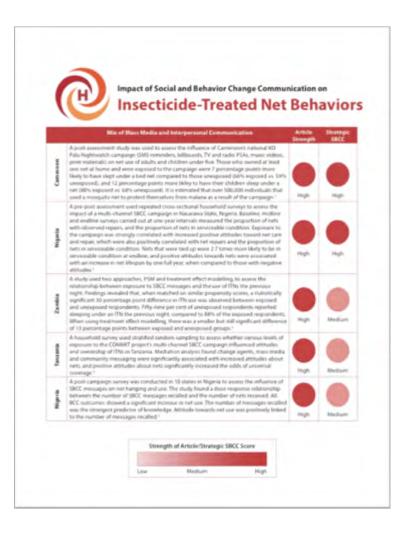
Malaria SBCC Evidence Database: Infographics

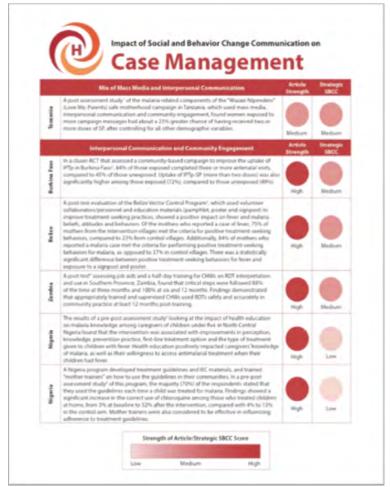






Malaria SBCC Evidence Database: Fact sheets







Thank you!

- Questions, comments, follow-up:
 - Clare Chandler: <u>Clare.Chandler@lshtm.ac.uk</u>
 - Mike Toso: miketoso@jhu.edu
- We will send an email with today's slides and the discussion recording shortly
- Please complete the short post-webinar survey that will appear in your browser



