



Improving program outcomes in family planning and intimate partner violence across the life course

Highlights from a Landscaping Review

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Passages

Passages Project Overview

Goal

Improved family planning use and reproductive health among youth, especially newly married couples, first-time parents and very young adolescents

Strategic Objective

Build and widely share the evidence base and strengthen capacity of the global reproductive health community to develop normative environments that support reproductive health/family planning among youth



Resources by Program Cycle



**EXPLORING THE LINKAGES
BETWEEN FAMILY PLANNING (FP) AND
INTIMATE PARTNER VIOLENCE (IPV)**
the potential of norms-shifting interventions

The Passages Focus: Where do norms fit in?

Few studies explore how norms mediate the IPV and FP nexus, however we know that:

- Patriarchal notions of **gender roles and male control over women** influence FP use and acceptability of IPV
- **Social expectations** influence FP use (*e.g. the role of the family and community in reproductive decisions, religious perspectives on procreation*) and use of IPV
- **Fear of violent sanctions** for FP use may influence women's ability to access services and choose their preferred method and IPV reporting

What can we learn about FP and IPV integrated programming?

Objectives

- ✓ **Synthesize** existing evidence and identify evidence gaps on IPV and FP linkages
- ✓ **Identify** promising interventions that address both FP and IPV and provide recommendations

Methods

- 1. Literature review** of peer-review articles, grey and academic literature
 - **194** relevant articles,
 - **32** potentially promising interventions
- 2. Digital landscaping survey** with **59** responses
- 3. 12 Key Informant** Interviews

Integrated Intervention Selection Criteria

- ✓ Address both **IPV and FP** in some form (however, promising interventions focusing on either IPV or FP were also reviewed)
- ✓ Address **norms** related to IPV or FP use
- ✓ **Have been or are currently being evaluated** for effectiveness
- ✓ Have been **scaled up** in multiple locations or contexts, or have **potential for scale-up**

Promising Interventions Identified

Intervention	Country	Focus	Age Range	Does Intervention Encompass ...			
				Ecological	Male Involvement	Service Delivery	Life Stage
Sexto Sentido	Nicaragua	Sexual and reproductive health and rights knowledge, IPV reduction, collective youth empowerment	13-24 (evaluation)		✓		
TESFA	Ethiopia	Improve economic and sexual and reproductive health	Early-married adolescent girls	✓			
GREAT	Uganda	Gender norms, Gender based violence, SRH (post-conflict)	10-19	✓	✓	✓	✓
SASA!	Uganda	Gender based violence and HIV transmission prevention, improve SRH	All	✓	✓	✓	
The Young Men Initiative	Western Balkans	Gender based violence prevention			✓		
Yari Dostri	India	Masculinity, sexual and reproductive health, violence prevention	18-29		✓		
CHARM	India	Male involvement in FP, reduce IPV			✓	✓	
ARCHES	Kenya	Address IPV to reduce unintended pregnancies				✓	

Making Connections

Common Starting Points of Integrated Programs

- **HIV prevention often a gateway** to FP and/or IPV programs
- Programs often have **one main outcome** (FP or IPV)
- Intervention intersections for FP and IPV may be focused on **underlying drivers** (gender norms, roles and equity)

Making Connections:

Engaging Key Populations of Integrated Programs

- Consideration for **life stage** (e.g., transitions, stages of life)
- **Building relationships** within and between key populations
- Male involvement focused on **gender transformation, masculinity, and power**

Making Connections

Design Elements of Integrated Programs

- Strive to **break taboos and shift social norms** through normative or SBC approaches
- **Clear & strong links** to health (or other) services
- A focus on **the ecological framework, relationships, and/or the life course** – and are gender synchronized
- **Explore multi sectoral links**, such as economic empowerment programs and skills-building
- **Program strategies are connected** and build upon each other

Final Reflections on Programming

1

Define FP-IPV integrated programming: Unpack the definition, strategies and extent to which an intervention addresses both IPV and FP for it to be considered integrated

2

Further programmatic learning on these linkages, including how **strategies engage with both IPV and FP** and elucidating the **role of norms** in their interplay

3

Rigorous **evaluations** of promising interventions needed, including whether/how the intervention works in different contexts

4

Greater **shared learning and collaboration** between researchers and practitioners to foster scale up of promising interventions



Thank you!



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