## COMMUNICATION DURING HOSPITALIZATION

## HEALTHCARE PROVIDERS



## PARENTS/ CAREGIVERS



Introduce yourself and your role

Be respectful, polite, and empathetic

Use local language and speak slowly

Introduce yourself and your child

Be respectful, polite, and patient

Explain and decide on the child's care plan with parents/caregivers and provider team

Provide regular updates to parents and family promptly

Listen carefully to parents'/caregivers' questions and concerns

Answer any questions or concerns raised by parents/caregivers or refer appropriately

CARE PLAN

Ask for information about your hospitalized child's care plan

Voice your opinion about your child's care plan

Raise questions about your child's care

Ask for updates on your child's treatment plan

Allow and actively engage parent/caregiver participation in ward rounds

Explain clinical results and child's progress to parents/caregivers during ward rounds

WARD ROUNDS

Ask for an explanation of your child's

steps in care

progress during ward rounds

Seek information on test results and next

Explain the feeding methods for sick children,

Counsel the mother on breastfeeding and coach her on how to express breast milk if child cannot suckle

why, and how often to feed their child

Show parents/caregivers how to feed their child and how to use weight charts



**FEEDING** 

If your child is less than 6 months old exclusively breastfeed your child and ask how to breastfeed or express breast milk

If your child is more than 6 months old, feed your child a balanced diet and breastfeed on demand



If your child is unable to eat by mouth, ask to participate in feeding your child

Assist in filling information on your child feeding and weight charts

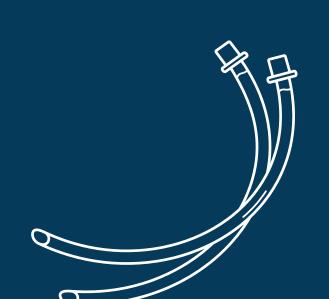
Explain why the NGT procedure is needed and ally any concerns

Explain how the procedure will be done and ensure the child's pain and/or discomfort is minimized

Explain how to care for the child after the NGT insertion

Demonstrate feeding methods so parents can support their child (including care of the tubes)

INSERTION OF NASAL GASTRIC TUBES (NGT)



Support the provider during tube insertion by soothing, comforting, and talking to your child

Support the provider in caring for the tubes and follow infection prevention rules

Ask if you can participate in NGT feeding and for the provider to demonstrate NGT feeding

Note: your child's feeding method may change from time to time depending on your child's condition

Inform the parents/caregivers about the procedure, why it is required, and what is involved

Allow the parents/caregiver to be present and encourage them to help comfort the infant if feasible

MAXIMUM 3 attempts allowed then you must seek help (use discretion with very small infants or infants with difficult access)

INTRAVENOUS (IV)
CANNULAS FOR
TREATMENT



Use comfort measures as needed (swaddling, non-nutritive suckling, warmth, shield child's eyes from direct lighting)

Help the provider check for signs of inflammation (swelling, pain, coolness of skin, and leakage at site)

Orient the parents/caregivers on the ward environment, use of bathrooms, and sleeping areas for parents/caregivers

Share information on the use of feeding spaces and incubators

Explain infection prevention control measures on hand washing and wearing masks

Explain facility policies on visitation and family members

Ensure a calm and soothing environment for sleep by minimising bright lights and loud noises

Coach the caregiver on how to reduce pain and discomfort by breastfeeding, swaddling, cuddling, singing/humming, suckling for soothing, and skin-to-skin care when in the hospital and to practice upon discharge

WARD
ENVIRONMENT
(INCLUDING
FEEDING, SLEEPING)



Ask about the ward environment and visitation policies

Seek information for your comfort and safety, as well as warmth and safety of your child such as cots, rails, and warmers

Seek information on how to support sleep and minimise your child's pain during and after procedures

Follow provider's advice on how to breastfeed, swaddle, sing or hum, suckle for soothing, and skin-to-skin care

Inform providers when child shows signs of distress

Provide feedback to the provider on experience of care (complete the exit forms using phone, SMS, or suggestion box)







