

Facilitated Discussion of the Interactive Video: School Faculty and Staff

Activity	Description
<i>Background for facilitators</i>	<p>Norms are the ‘unspoken rules’ that govern how we behave, and we don’t often spend time thinking about or questioning them in daily life. Gender norms are the unspoken rules that guide what is acceptable for women and girls, and men and boys.</p> <p>The purpose of the discussion is to <u>surface</u> gender norms and get participants to discuss and reflect on them...</p> <ul style="list-style-type: none">● How do teachers act/react to a particular situation? How is this influenced by differing expectations for girls and boys? What behaviors are considered acceptable and not acceptable for boys vs. girls? Why?● Are these ‘norms’ beneficial, harmful, or both? In what ways (e.g., what are some of the outcomes of the norms?) And to whom?● As a teacher/school staff your <u>perception</u> of what others do and find acceptable match what you <u>actually</u> do and find acceptable? Why or why not?● How can we make teachers aware of their subconscious gender-related behavior in the classroom?● To what extent do teachers consider different approaches to address bullying in a gender-equitable way? <p>Preparation</p> <ul style="list-style-type: none">● Distribute 4-5 post-it notes to each viewer (so that each viewer can use one post-it to vote per question).● Distribute enough pens for viewers to write their vote on the post-it (A or B).● Prepare on a chalkboard, whiteboard, or flipchart paper space for viewers to place their votes. Facilitators can either collect votes, or viewers can place their votes in the designated space.
<i>Introduction</i>	<p>Before Screening the Video</p> <ul style="list-style-type: none">● Share that the audience is going to work their way through a story that has alternate endings. Tell the audience that they will be in complete control of the narrative.

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- There will be a series of questions that they will respond to throughout the video.
 - Explain that they will anonymously answer each question using post-it notes or sticky notes and we can see the results in real-time once they're collected.
 - Viewers should respond to the questions in the video according to what they would do or what they think would most likely happen in real life. There will be an opportunity to discuss the video and responses.
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Video Screening

Play the first segment of the video. Once the video arrives at the first decision point, ask viewers to select their answer and write it on a post-it note. Either collect the post-it notes and place them on the flip-chart paper, or have viewers place their own votes on the flip-chart paper. See which answer gets the most votes.

Ask the audience:

- Are any of the results surprising? Why? (Look for any obvious similarities or differences among the chosen pathways and ask the audience to comment on those).
- Why do you think this pathway got the **most** votes?
- Why do you think this pathway got the **least** votes?

Ask the participants what they would have done or felt in these situations.

- Are your answers representative of what would happen in real life? Or what you would LIKE to happen.

Ask “why?”

Keep asking why to see if you can get more insights from the audience. Jot down the comments.

Continue playing the video until you reach the next decision point. Repeat the process (including asking the discussion question) until you reach the end of the video.

Discussion after the video

Discussion Questions:

- Where could the story have gone differently? Why do you say that?
- Is this what bullying looks like in your school? Are there other bullying behaviors?

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- What does good teacher support look like in the face of bullying for both boys and girls?
- How could we better equip teachers/school staff to critically think about gender stereotypes and how they affect teacher or staff actions?
- What is the role that the school staff can play in creating safe spaces for boys and girls if they experience bullying related to gendered expectations? To reduce bullying?