

COMMUNITY INFLUENCING FACTOR CARDS



WORKPLACE ENVIRONMENT INFLUENCING FACTOR CARDS



CLIENT INFLUENCING FACTOR CARDS



HEALTH SYSTEM INFLUENCING FACTOR CARDS



PROVIDER AND COLLEAGUES INFLUENCING FACTOR CARDS

1. Community Cards - FRONT SIDE



How the community perceives and defines "quality" healthcare and services The unwritten rules and expectations about how people should behave and what is acceptable Rumors, false or inacurrate information that is shared deliberately or accidentally in the community

The influence that religious beliefs, bodies, practices, and leaders have on communities and FP practices The degree of confidence and trust that community members have in providers and local facilities

2

Discrimination or negative feelings against a certain group of people, based on a particular circumstance, trait, or characteristic



How gender and community norms around FP decision making power and agency impact service seeking, counseling and provision How youth-specific expectations on sexual activity (e.g., youth shouldn't be sexually active), fertility, and gender roles impact counseling and method provision The level of monetary resources the client has available to cover healthcare costs

1

Characteristics or traits of the client, such as age, sex, class, ethnicity, number of children, and marital status The way a client thinks or feels about FP, healthcare, society, and broader issues (e.g., biases towards methods, fear of side effects)

3

The degree to which the client feels or is able to act independently and make their own choices





Clients' expectations about how they will be treated, how a provider should act, and the services and products available to them The client's health knowledge and skills, including the ability to obtain, process, understand and act on health information

6

Providers' willingness and capacity to understand and share the feelings of their clients

(1)

5

The knowledge, skills, and abilities a provider possesses to do their job, including both technical and soft skills The degree of autonomy and agency a provider has to make decisions and act in their job The motivation and desire to serve clients and provide quality care



PROVIDER AND COLLEAGUES **PROVIDER AND COLLEAGUES** PROVIDER AND COLLEAGUES INFLUENCING FACTOR **INFLUENCING FACTOR** INFLUENCING FACTOR **PROVIDER'S IDENTITY IN AND** ATTITUDES, VALUES, **GENDER OUT OF THE FACILITY AND BELIEFS** COMPETENCY (5) 6 (7) **PROVIDER AND COLLEAGUES PROVIDER AND COLLEAGUES** WORKPLACE ENVIRONMENT **INFLUENCING FACTOR** INFLUENCING FACTOR INFLUENCING FACTOR WILLINGNESS TO **PERCEIVED RISK** TRAINING AND PROFESSIONAL **DISCUSS SENSITIVE TOPICS OF PROVIDING FP FOR** DEVELOPMENT **PROVIDER OR FACILITY**

9

1

The provider's roles, personality, and characteristics that form who the provider is and how they are viewed The way a provider thinks or feels about clients, FP methods, behaviors, sexuality, and broader issues (e.g., perceptions of method use by youth)

6

The capacity to understand how gender can impact clients' FP/RH behavior, choices and health

5

Provider's willingness, ability, and accountability to discuss sensitive topics (e.g., side effects, provision of certain methods to youth, confidentiality)

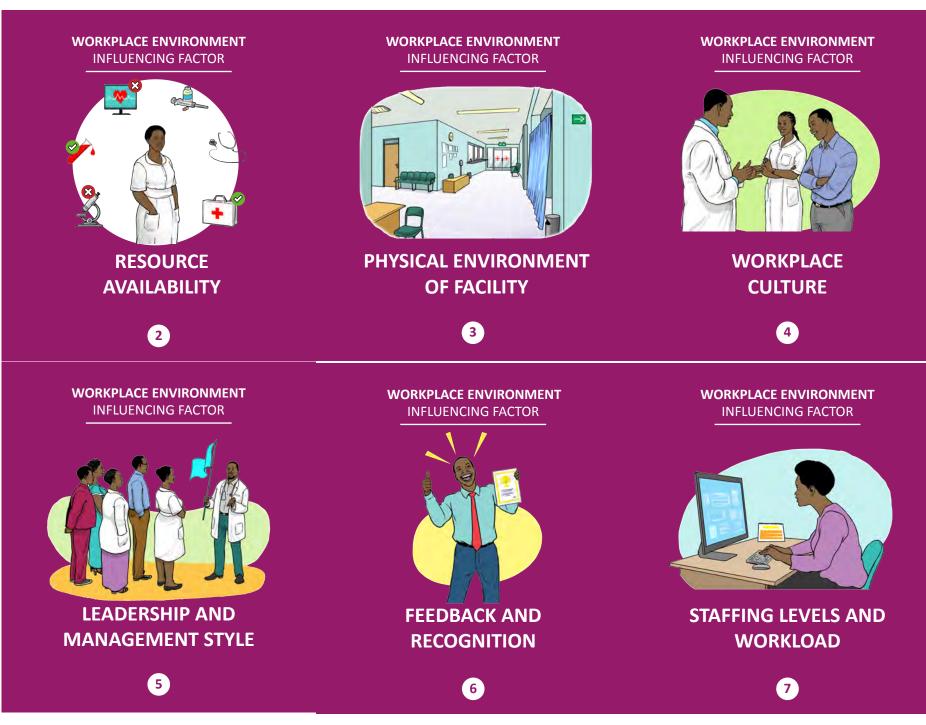
Provider's (and the facility's) perceived reputational, legal, and physical risk if they provide FP methods to women without their partner's/ family's consent

9

7

Systems and processes that enable providers to learn, grow, and build professional skills

1



The availability of specific items needed to maintain the quality of care (e.g., counseling tools, contraceptives, medical supplies)

2

The physical space in the facility and its condition, including private spaces for consults, break areas, and hygeine conditions

(3)

The values, expectations, and practices that guide actions of staff in the facility, including the overall feeling in the facility (e.g., confidentiality, respectful care)

4

The overall approach and style of leadership and management in a facility, including ideology and expectations

Information given to providers about their performance and acknowledgement of good work, formally or informally

6

Whether a facility is sufficiently staffed, the client load and level of responsibility, and time available to do tasks

WORKPLACE ENVIRONMENT WORKPLACE ENVIRONMENT WORKPLACE ENVIRONMENT INFLUENCING FACTOR INFLUENCING FACTOR INFLUENCING FACTOR **COORDINATION BETWEEN ADHERENCE TO LAWS AND YOUTH-SPECIFIC PROVIDERS/ DEPARTMENTS TRAINING AND PROFESSIONAL STANDARDS** DEVELOPMENT 9 10 8 **HEALTH SYSTEM HEALTH SYSTEM HEALTH SYSTEM** INFLUENCING FACTOR INFLUENCING FACTOR INFLUENCING FACTOR **POLICIES, GUIDELINES** PERFORMANCE **PROVIDER SUPPORT AND PROTOCOLS** MONITORING **STRUCTURES (MENTORING, COACHING, TRAINING)** 1 2 3

The degree to which providers are able and willing to coordinate care efforts and are aware of others' activities (e.g., collaboration and teamwork)

8

The degree to which the providers and facility norms align with laws and standards of care

9

Systems and processes that enable providers to learn, grow, and build professional skills that are youth-specific

10

Documents, laws, and tools that standardize and provide guidance on service delivery and healthcare administration Systems and processes for evaluating provider performance and tracking metrics Structures to support positive provider behavior, including training, coaching, mentoring, and supervision

3

HEALTH SYSTEM



PROMOTION, TRANSFER, AND COMPENSATION

4

COMMUNITY INFLUENCING FACTOR HEALTH SYSTEM INFLUENCING FACTOR



FP PRIORITIZATION

5

COMMUNITY INFLUENCING FACTOR HEALTH SYSTEM INFLUENCING FACTOR



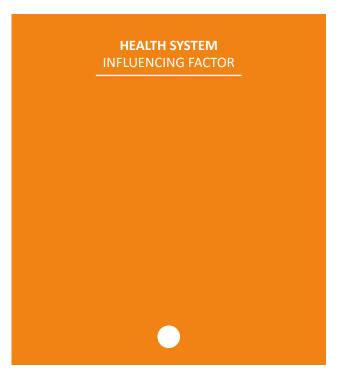
RESOURCE MANAGEMENT

6

CLIENT INFLUENCING FACTOR Policies and practices related to how/when providers are promoted, transferred, and compensated for their work The level of importance and funding that FP services and commodities receive in the country/state How the health system manages, disseminates, and distributes financial and other resources to facilities







9. Template Cards - BACK SIDE 2 cards for each category

