

# CLIENT-PROVIDER TOOLS

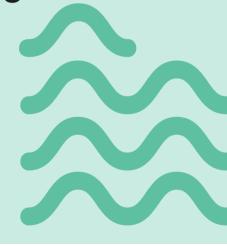




#### **NOTES**

While playing, use this space to write down thoughts, decisions or actions to remember.









### Instructions

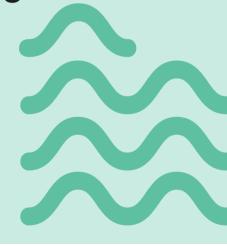
**ROUND 1 / MAMBO** 

This round is about opening up and connecting with your partner.

Each card is numbered; please use the cards in order.

Both partners should answer each question, taking just 1 or 2 minutes each to respond.









#### **The Pledge**

Each participant must read this aloud to the other participant, as a commitment to an honest and open dialogue

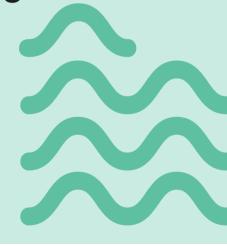
I commit to an open, honest, and respectful dialogue.

I pledge to truly see you and hear you.

I will listen before responding and keep an open mind.

Both participants must read this aloud to one another





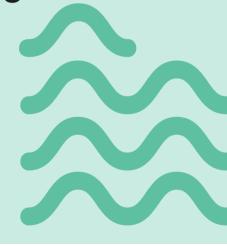






Get to know your partner.
Where did you grow up?
What kinds of things did you
enjoy doing?





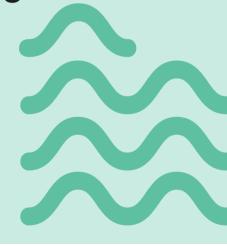






What do you love most about yourself?





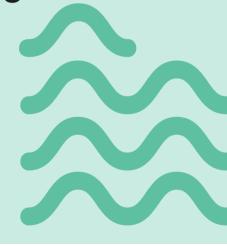






Name two things you would like to achieve in the next two years. What, if anything, would stop you from achieving them?





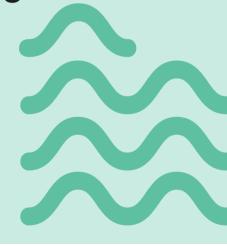






Who in your life inspires you, and why?







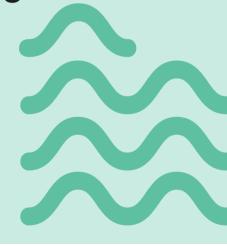




Why did you decide to become a provider?
What challenges do you face as a provider?

The provider should answer







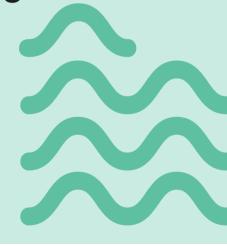




What makes it difficult to come to a consultation about contraception?

The client should answer







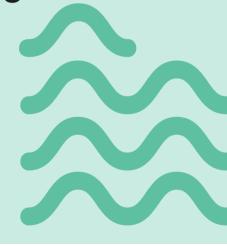




Should there be separate roles for men and women in the household?

Why or why not?







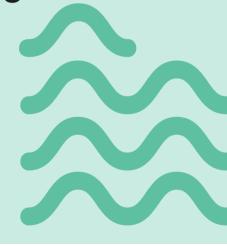




What is a good age or time to have a first child? Is this different for men and women?

Why?





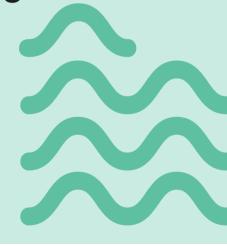






What is the ideal family size?







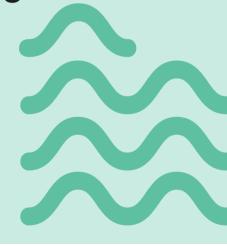




Why might a woman worry about having an unplanned pregnancy? How is this the same or different for men and women?

Why?





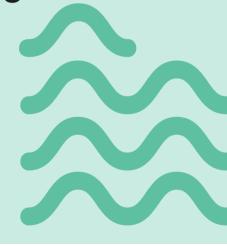






How does religion affect your personal relationships?
How does it impact your thoughts about contraception?











Who first talked to you about things like relationships and contraception?
What did you think of their advice?



### ROUND 2 DISCOVER







#### **Instructions**

#### **ROUND 2 / DISCOVER**

In this round, please read the sentence below each question, which tells you who should answer.

Each card is numbered; please use the cards in order. If you think you are missing a card, ask your facilitator.

Spend just 2-3 minutes on each card.



### ROUND 2 DISCOVER









What was the best health care experience you've ever had?
What made it so good?



### ROUND 2 DISCOVER









What was the worst health care experience you've ever had?
What made it such a bad experience?











What do your family members and friends think about contraception?

Do you agree with them?











When can people use contraception methods (like condoms, the pill, implants etc.)? Do people need others' "OK" to do so?

Explain your answer.











If you choose to go to a health center, how much "say" does your partner/husband/wife have in your decision?











If you had questions about contraception, who would you ask/where would you go first?

Why?

Only the client should answer











At a healthcare provider's best, what are his/her goals and duties to a client during a visit?











What is a client's role during a consultation about contraception?











Describe an ideal contraception visit between a provider and a client











How should a client feel after their consultation with a provider about contraception?











Who should decide whether a client uses contraception methods?
Who should decide which contraception method a client uses?
Why?











What questions do you wish a provider would and would not ask you during a consultation about contraception?

Why?

Only the client should answer











What do you wish a client would tell you during a consultation about contraception?

Why?

Only the provider should answer











What should a client do to prepare for a consultation about contraception?











What should a client do if the facility does not have their desired contraception method? What should the provider do?



# ROUND 3 CONNECT





### **Instructions**

#### **ROUND 3 / CONNECT**

In this round, please read the sentence below each question, which says who should answer.

Spend 4-5 minutes per card.
Each card is numbered; please
use the cards in order. If you think
the cards are missing, ask your
facilitator.

At the beginning of the deck, there are several 'Scenario' cards. Both participants should listen to the situation being described and respond to the questions.



# ROUND 3 CONNECT





### **Scenario 1**

Layla, 24, goes to a clinic to get an IUD to prevent pregnancy. The provider tells Layla there are no IUDs available so she should use Depo-Provera (the shot/an injection) instead, because the provider can administer it right away. Layla has tried Depo-Provera before, but she didn't like how it made her feel and does not want to use it again. Layla is nervous, but she decides to tell the provider about her previous experience and see if there are other options for her.

How did Layla feel during and after this experience?
How did the provider feel?
What did Layla and the provider do well?
What do you think helped Layla share her preferences and past experiences?



# ROUND 3 CONNECT





### **Scenario 2**

Amina, 23, goes to a clinic to learn about her contraception options. While in the waiting area, she hears a healthcare provider shouting at a woman in the consultation room, saying she must be a "prostitute" to be using contraception methods before she is married.

Amina decides to leave the clinic.

How did Amina feel during and after this experience?
What do you think might happen next for Amina?
What could have gone differently?



# ROUND 3 CONNECT





#### **Scenario 3**

Bakari, 32, and his wife Samantha, 29, have three children and do not want to have any more. Samantha has been using oral contraceptive pills to prevent pregnancy and regulate her periods. However, she finds it difficult to remember to take them on time and every day. Bakari and Samantha are curious about what other options they have to prevent pregnancy and go to the health facility together. When they walk into the consultation room, there are only two chairs. The provider sits down and motions for Samantha to sit in the second seat, so Bakari stands off to the side. During their consultation, the provider only speaks to Samantha.

What do you think is going through Bakari's mind? What should Bakari say or do?



# ROUND 3 CONNECT





#### **Scenario 4**

Justine, 26, woke up feeling sick and fears she is pregnant. Her boyfriend cannot know she is here - he would leave her if he thought she were pregnant, but also says contraception methods make women unfaithful. Finally, a provider greets her. She asks Justine gently when she last had sex and helps her see that she is probably not pregnant due to her menstruation cycle. The provider talks through a few FP methods, emphasizing that the choice is hers to make, and Justine decides not to use a method at this time.

How do you think Justine felt before, during and after this visit? Is there anything that should have been done differently? Why or why not?







### **Scenario 5**

Amiri, 17, decides to experiment with sex for the first time. He asks Koffi, an elder in the neighborhood with whom he gets along very well, for advice on how to go about it. Koffi, after scolding him, tells Amiri's parents, who punish him severely. Amiri ends up having his first sexual intercourse and hears from friends that he could have gotten his partner pregnant. He goes to the health center for advice.

What should the provider who meets with Amiri do?
What should Amiri do?
How should Amiri feel leaving the health center today?







Now that you have read the scenarios and imagined what might be, let's think about what can be.

In this card deck, please read the sentence below each question, which says who should answer.

Discuss a scenario (positive or negative) that you or someone you know has experienced, that involves a person going for a consultation about contraception.

What made this visit go well or not well?

If it was a bad experience, what could have made it better?







Think about your conversations in Rounds 1 and 2, and 3.

Name three things that might impact a person's decision about whether to use contraception.







Considering today's conversations, what might need to change about how you approach contraception services?







What makes it difficult to understand or address clients' contraception needs?

How can they be addressed, and what is your role in addressing them?

The provider should answer







How will your experience today impact how you counsel clients in the future?

The provider should answer







How will your experience today impact how you prepare for and interact during a consultation about contraception?

The client should answer







What is one thing you will take away from your experience here today, and with whom will you share this?







What is one thing you hope your training partner will take away?







### Reflect

For Providers: Make a commitment to yourself of what you will do with your increased empathy for your clients. Complete these sentences: Starting tomorrow, I will.... Within one month, I will... Stuck? Ask a client or your colleagues for help!

For clients: Make a commitment to yourself of what you will do to prepare for a consultation about contraception and what you will do during the consultation.

I will...

For supervisors: Make a commitment to yourself of what you will do to support those you supervise to provide client-centered care and enable clients to make their own informed decisions about family planning use or nonuse.